

# Resource Center: Annotated Bibliography for Manuals

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## **ABA Young Lawyers Division Voices Against Violence**

*American Bar Association, 2006*

*Topic: Advocacy training, General DV*

The toolkit, website, and video provide young lawyers with the resources, options and ideas they need to get involved in breaking the cycle of violence.

## **Abusive Police Officers: Working the System**

*Diane Wetendorf, 2006*

*Topic: Advocacy Training*

This manual addresses the issues of police-perpetrated domestic violence against intimate partners. This manual explores the tactics used by police batterers and the reasons why victims of police-perpetrated domestic violence are reluctant to pursue legal action.

## **Accountability and Connection with Abusive Men: A New Child Protection Response to Increasing Family Safety**

*Family Violence Prevention Fund, 2004*

*Topic: Men & DV*

This manual focuses on the overlap between DV and child abuse, and the role CPS workers can play in investigations concerning families with documented child abuse. The emphasis is on how CPS case workers can also reach out to mothers to assess for the possibility of DV, and offer them a guide to services where necessary.

## **Advocate and Officer Dialogue: Police-Perpetrated Domestic Violence**

*Diane Wetendorf, 2006*

*Topic: Advocacy Training*

This manual discusses effective techniques of dealing with police officers who batter, ways to reach them, and safety planning with victims of police-perpetrated domestic violence.

## **ANTICIPATE: Identifying Victim Strengths and Planning for Safety Concerns Training Guide**

*National Clearinghouse on Abuse in Later Life/Wisconsin Coalition Against Domestic Violence, 2003*

*Topic: Advocacy Training*

This is a training tool for professionals from domestic violence, sexual assault, the disability and aging network, and elder abuse/adult protective services. The training was created to facilitate dialogue across disciplines and provide participants the opportunity to share expertise and knowledge from their respective fields. Therefore, the training experience will be richer if a variety of disciplines is present.

## **Assisting Battered Immigrant Women with Self-Petitions**

*Kelly Ibarra, Earline Robertson, Suzanne Ramos, and F. Woodside Wright, Esq.*

*Topic: Immigrant Issues*

Produced for the Nevada Network Against Domestic Violence's 8th Annual Statewide Domestic Violence Conference, this instructional booklet includes information on how to file a form I-360 (Petition for Amerasian, Widow(er), or special immigrant); self-petitioning requirements; case studies and law; and a resource list.

## **Assisting Immigrant Victims of Domestic Violence: An INS Resource Manual**

*NOW Legal Defense and Education Fund, 2000*

*Topic: Immigrant Issues*

The purpose of this manual is to provide basic information on available immigration relief for battered immigrant women. It discusses such topics as: the Violence Against Women Act, Self-petitioning, Confidentiality, Interviewing and Safety, and Non-immigration relief for battered immigrant women. Also included is a chapter of resources to access further information.

## **At a Crossroads: Developing a Persecution Response to Battered Women who Fight Back**

*Mary Asmus, 2004*

*Topic: General DV*

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This manual was written by prosecutors to examine critical evidence in DV cases, in which a battered woman is accused of being the primary aggressor. This manual provides case studies, case law, and examples on how to deal with battered women as the accused.

### **Battered Immigrant Victim Summit**

*NV Domestic Violence Prevention Council & the Battered Immigrant Victim Task Force, 2001*

*Topic: Immigrant Issues*

This is a report on the Battered Immigrant Victim Summit held on August 23rd and 24th, 2001. Included are papers on the following topics: barriers faced by non-citizen survivors of domestic violence; effects of criminal convictions for immigrant victims; eligibility and time sensitive matters; and evidence of good faith marriage and joint residence.

### **Batterer Intervention Program Approaches and Criminal Justice Strategies**

*K. Healy, C. Smith, and C. O'Sullivan, 1998*

Batterer intervention programs are an integral part of any comprehensive approach to domestic violence. However, because intervention programs are relatively new, there is a need for increased communication between programming providers and criminal justice professionals. The latest publication in NIJ's Issues and Practices series, *Batterer Intervention: Program Approaches and Criminal Justice Strategies* provides judges, prosecutors, and probation officers with the information they need to better understand batterer intervention and make appropriate decisions regarding programming.

### **Breaking the Barriers: Reaching South Asian Abused Women**

*Aruna Papp*

*Topic: Culture & Diversity*

This manual is designed to increase awareness of service providers to the cultural issues affecting their ability to counsel and assist South Asian battered women. Divided into 4 units: Cultural Barriers; Overcoming Cultural Barriers; Overcoming Cultural Barriers; The Counseling Process, this manual also has a corresponding video.

### **Broken Bodies, Shattered Minds: Torture and Ill-Treatment of Women**

*Amnesty International, 2000*

*Topic: Culture & Diversity, General DV*

This manual presents several cases of torture and ill-treatment of women from all around the world. It explores the circumstances in which violence against women, whether in custody of the state or at home, constitutes torture. The report includes four main sections: torture of women at home and in the community; failure of the state to ensure women's right to freedom from torture; torture by state agents and armed groups; and recommendations.

### **Building Comprehensive Solutions to Domestic Violence**

*The National Resource Center on Domestic Violence, 1999*

*Topic: General DV*

This manual presents a collection of essays on topics such as: housing for battered women, building collaborations, expanding economic opportunities, and improving public policy.

### **Building a Coordinated Community Response to Domestic Violence**

*M. Paymar, E. Pence and G. Barnes*

This training curriculum is designed for teams of practitioners who are organizing or reorganizing a local coordinated community response. It was developed to assist the team members who will be responsible for organizing and implementing the CCR and for training local practitioners who are intervening in domestic assault cases. The curriculum offers thirteen modules covering many topic areas related to a community's intervention in domestic assault cases.

### **Building Safety for Battered Women and their Children into the Child Protection System**

*Ellen Pence and Terri Taylor, May 2003*

*Topic: Child & Teen Abuse*

This manual presents a study done on three communities, exploring new interventions from child protection systems on behalf of battered women and their children.

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## **Building Skills for Serving Battered Women**

*Missouri Coalition Against Domestic Violence*

## **Building the Rhythm of Change: Developing Leadership within the Rural Immigrant Community**

*Gail Pendleton & the Family Violence Prevention Fund, 1998*

*Topic: Immigrant Issues, Organizational Development*

This manual is geared towards domestic violence service providers, and presents suggestions and guidance on how to organize a project aimed at improving services and eliminating barriers to safety for battered immigrant women in rural areas.

## **(Manual #9.75) Campus Violence Prevention Resource Guides**

*California Coalition Against Sexual Assault, 2003*

*Topic: Coordinated Community Response & Collaboration, General DV*

This collection of guidebooks is designed to help colleges, universities and their partners develop more effective policies and procedures for responding to all types of violence against women on campus, including domestic violence, sexual assault, and stalking. Each book targets a different “campus partner,” such as campus police, deans and administrators, student government representatives, and others.

## **Child Protection in Families Experiencing Domestic Violence**

*DHS, 2003*

*Topic: Child & Teen Abuse*

This manual is a guide for counselors, CPS workers, Social Workers, and advocates who are working with children in which domestic violence is present in the home. This guide explores domestic violence, child abuse / neglect, and links between all three issues.

## **Children Exposed to Violence**

*Centre for Children and Families in the Justice System, 2002*

*Topic: Child & Teen Abuse*

This manual is for domestic violence specialists and trainers in police departments. It is designed to increase the understanding of children’s exposure to domestic violence by officers responding to these situations.

## **Children’s Program Tool Kit**

*House of Ruth Maryland, 2003*

*Topic: Child & Teen Abuse*

This manual offers a detailed presentation of the House of Ruth Maryland’s Children’s Program, including the developmental preschool and child care programs, after school and enrichment programs, parenting education and support, and therapeutic services. Also included are: program philosophy and objectives; job descriptions for staff and volunteers; policies and procedures; sample forms; and a plan for quality assurance.

## **Civil Protection Orders: A Guide for Improving Practice**

*National Council of Juvenile and Family Court Judges, 2010*

This manual sought to advance implementation of the VAWA Full Faith and Credit provision by addressing the greatest impediments: inconsistent and often ineffective issuance, services, and enforcement of protection orders.

## **Classroom Activities**

*The Family Violence Project*

*Topic: Child & Teen Abuse*

This manual presents a collection of activities/exercises that can be used in the classroom as part of an abuse prevention curriculum. This collection contains ten activities for high school students, additional activities for middle and elementary school students, and resources teachers will need to facilitate their use; each activity is designed for a 50-minute class period.

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## **Collaborating for Safety: Coordinating the Military and Civilian Response to DV**

*J. Sadusky, 2010*

*This guide is about the process of organizing and building a coordinated community response (CCR) in a military-civilian setting. While it relates to the work of a CCR – that is, what CCR does once it is organized – the guide’s primary focus is how to create a sense of common mission and the purpose among the participants*

## **Community Audit: A Resource for Battered Women’s Advocates**

*Pennsylvania Coalition Against Domestic Violence, 1997*

*Topic: Coordinated Community Response & Collaboration*

The goal of this manual is to present the information needed to conduct a Community Audit in a format that is understandable and easy to follow. The Community Audit is a tested approach; and the authors of this guide have provided examples to illustrate key points and issues, as well as helpful hints and results from others who have done this work.

## **Community Collaboration: An Interprofessional Resource Manual**

*The Design Team of Reno, 1999*

*Topic: Substance Abuse, Coordinated Community Response & Collaboration*

This manual outlines ideas for promoting collaboration in one’s community, with individual sections on substance abuse, mental illness, domestic violence, welfare, and child abuse.

## **Community Engagement Continuum: Outreach, Mobilization, Organization and Accountability to Address Violence against Women in Asian and Pacific Islander Communities**

*Asian & Pacific Islander Institute on Domestic Violence, 2005*

*Topic: Coordinated Community Response & Collaboration, Culture & Diversity*

This manual describes and teaches the reader how to use, “The Community Engagement Continuum.” The Continuum is a measurement scale designed by the API Institute to assess a range of community-based approaches to the anti-violence movement. The approaches included on the continuum are: community outreach/education, mobilization, organizing, and accountability.

## **Confidentiality Best Practices**

*DC Coalition Against Domestic Violence Edited by Julie Kuncie Field, Esq., 2007*

*Topic: Advocacy Training*

This manual provides valuable and accessible information regarding how federal and local laws and regulations apply to anti-domestic violence programs and advocates, outlines how programs and advocates can offer services in light of recent legal changes, and provides programs and advocates with guidelines for best practices in record-keeping to help ensure confidentiality.

## **Confidentiality & Information Sharing Issues for Domestic Violence Advocates working with CPS and working with CPS and Juvenile Court Systems**

*Greater Hartford Legal Aid, 1998*

*Topic: Advocacy Training*

This is a general guide to information sharing and its legal ramifications, for DV advocates and other care providers. Emphasis is placed on negotiating CPS issues.

## **Confronting Violence Against Women: A Community Action Approach**

*American Prosecutors Research Institute; National Council of Juvenile and Family Court Judges, 1998*

The purpose of this implementation manual is to give justice professionals and community activists a hands-on, step-by-step guide to forming a coordinating council and to describe several innovative councils that are successfully countering violence against women in their communities.

## **Costs of Intimate Partner Violence against Women in the U.S**

*U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, 2003*

*Topic: General DV*

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Intimate partner violence (IPV) is a substantial public health problem in the United States with serious consequences for women and families. This report estimates the incidence, prevalence and costs of non-fatal and fatal IPV, identifies future research needs, and highlights the Centers for Disease Control and Prevention's priorities for prevention research.

## **Covering Domestic Violence: A Guide for Journalists and Other Media Professional**

*Washington State Coalition Against Domestic Violence, 2002*

*Topic: General DV*

This manual is designed to help journalists in accurately covering domestic violence homicides and other related stories. It is also hoped that the information in this manual will help link journalists to domestic violence advocates in their community.

## **Creating a Coordinated Community Response to Domestic Violence**

*Praxis International, 2000*

*Topic: Coordinated Community Response & Collaboration*

The Domestic Abuse Intervention Project (DAP) in Duluth, Minnesota, is a comprehensive community-based program for intervention in domestic abuse cases. It attempts to coordinate the response of the many agencies and practitioners who respond to domestic violence in cases in our community.

## **Cultural Competency & Native Women**

*Sacred Circle, 2001*

*Topic: Culture & Diversity*

This guide addresses the experiences of Native women seeking advocacy and shelter from non-Native organizations, and is designed to increase respect and accessibility for victims of violence who are Native women. This manual should help advocates to: improve their knowledge of Native American traditions and culture; eliminate racism within their programs and communities; and promote collaboration between non-Native organizations and Native Nations.

## **Cultural Handbook**

*Family Violence Prevention Fund, 2005*

*Topic: Culture & Diversity*

This handbook is designed to be used by advocates and professionals who work with those who are victims of domestic and sexual violence. It provides some basic information on how to understand culture and begin the process of challenging oneself to become more aware of the ways in which culture impacts our work and the lives of those who are victims.

## **Cut It Out: Salons against Domestic Violence**

*National Cosmetology Association, 2002*

*Topic: Advocacy Training*

This manual serves as a learning tool for seminars for the use in the community. Victims of abuse often disclose their abuse to their salon professionals. CUT IT OUT has been developed to provide information on how they can safely refer victims to the National Domestic Violence Hotline number for help. This program does not encourage salon professionals to counsel the victim; on to recognize, respond, and refer. Cut It Out has been featured on ABC's 20/20, CBS's The Early Show, and in the New York Times.

## **Dating Violence can be a Life and Death Matter to High School Students**

*Michigan Domestic Violence and Prevention Treatment Board, 2001*

*Topic: Teen Dating Violence*

This manual presents a dating violence educational package for youth that provides tools for building student awareness of dating violence. The program promotes non-controlling, non-violent behavior among teens, and offers tips for recognizing warning signs in their own, or in their friends', relationships.

## **Developing Culturally Relevant Responses to Domestic Abuse**

*National Resource Center on Domestic Violence, 2003*

*Topic: Culture & Diversity*

Asha Family Services is a family violence intervention program geared toward African-American families and based in Milwaukee WI. This manual first identifies the need for increased cultural sensitivity in the women's advocacy movement,

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which it identifies as being based on culturally “white” values. It then details methods of intervention that may be more specific to communities of color, such as “back door” DV interventions that are tied to primary criminal justice or welfare services.

### **Developing and Maintaining a Successful Legal Referral Hotline for Immigrant Communities: A ‘How to’ Handbook**

*Asian Pacific American Resource Center and the National Asian Pacific American Legal Consortium, 2003*

*Topic: Culture & Diversity*

This handbook is intended for organizations that are interested in developing a multilingual legal referral hotline to assist immigrant communities with their legal needs. Included are 10 fundamental steps to getting a hotline up and running.

### **Developing Policies and Protocols in Domestic Violence Cases**

*Ellen Pence & Coral McDonnell, 1998*

*Topic: Coordinated Community Response & Collaboration*

This manual focuses on the Duluth model’s strategies of community collaboration and policy reform to ensure victim safety. It includes assumptions of Duluth’s reform efforts, some rules of policymaking, and a Domestic Violence-Related Misdemeanor Sentencing Recommendation Matrix.

### **Developing Services for Older Abused Women: A Guide for Domestic Abuse Programs**

*Wisconsin Coalition Against Domestic Violence, 1997*

*Topic: Abuse in Later Life*

This manual includes definitions of the different ways that older women are abused and how to make your agency a safe and comfortable place for these women, a guide for health care professionals, and some potential legal remedies.

### **Disarming DV Abusers**

*Brady Campaign to Prevent Gun Violence & the Million Mom March*

*Topic: Legal Issues, General DV*

This report, written to emphasize the need for protection for victims of domestic violence from firearm violence, focuses on the need for state legislative intervention to disarm abusers; delineates current state laws; makes recommendations for state action; and, provides examples of state legislative efforts and model statutes.

### **Domestic Abuse is Not an Indian Tradition**

*NE-KE-HE-KOK*

*Topic: Culture & Diversity, Advocacy Training*

This manual was developed to assist local American Indian people in successfully planning domestic abuse services. Goals and objectives of this training guide include: to provide information on how to plan and set up a successful workshop or training on domestic abuse, to present an historical view of American Indian families, and to begin an Action Planning Process to help stop abuse in American Indian communities and family units.

### **Domestic Violence and Sexual Abuse in Later Life**

*American Bar Association Commission on Law and Aging, 2003*

*Topic: Abuse in Later Life*

This packet provides a guide to national resource centers and hotlines, which serve the needs of older DV victims, plus an outline of issues specific to this demographic group.

### **Domestic Violence 101: Educating Youth About Dating Violence, Domestic Violence and Healthy Relationships**

*Break the Cycle, 2005*

*Topic: General DV, Advocacy Training*

This manual offers a manuscript for a 45-60 minute presentation for young people about domestic violence. It contains activities designed to educate, challenge, and encourage students to share their thoughts and viewpoints.

### **Domestic Violence: A Handbook for Journalists**

*Rhode Island Coalition Against Domestic Violence, 2000*

*Topic: General DV*

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The goal of this handbook is for reporters to see crime involving intimate partners through the lens of domestic violence, and to help advocates and survivors continue an important dialogue with those in the media. It provides journalists with information about domestic violence law and an understanding of the dynamics of domestic violence, as well as statistics and contact information.

## **Domestic Violence: A National Curriculum for Child Protective Services**

*Family Violence Prevention Fund, 1996*

## **Domestic Violence: A Workplace Issue**

*Family Violence Prevention Fund, 2001*

*Topic: Workplace Violence, Advocacy Training*

These materials will increase awareness and understanding of domestic violence, and inform employees how best to support abused. The three training modules address the specific needs of three distinct audiences: employees; supervisors and managers; and business leaders. The 15-minute training video, through real-life stories of survivors and interviews with personnel of Blue Shield, will demonstrate how domestic violence affects the workplace, and highlight some effective responses.

## **Domestic Violence: Cultural Competency in Health Care Setting**

*J. Fazio and A. Ruiz-Contreras, 1998*

This manual's objective is to increase health care professionals' awareness of culture and how to interact within different cultural perspectives when responding to domestic violence victims and to provide a practice model that promotes a response to domestic violence that is free of discrimination and committed to cultural competency.

## **Domestic Violence and Employment Protection Resource Guide**

*DC Coalition Against Domestic Violence*

*Topic: General DV*

This resource guide is intended to provide a national overview of employment laws and protections impacting domestic violence survivors in the public and private sectors. It is a resource for survivors, advocates, employers and policy makers.

## **Domestic Violence & Immigration: Applying the Immigrant Provisions of the VAWA**

*American Bar Association Commission on Domestic Violence & the NOW Legal Defense and Education Fund, 2000*

*Topic: Immigrant Issues*

This manual provides information appropriate for both attorneys and advocates who work with battered women, to help them to understand the issues that face battered immigrant women; to help immigrant women prepare for VAWA immigration cases; and to develop training sessions on these issues.

## **Domestic Violence Awareness: Tips, Tactics and Resources**

## **Domestic Violence in Asian & Pacific Islander Communities**

*Asian & Pacific Islander Institute on Domestic Violence*

*Topic: Culture & Diversity*

This manual presents a socio-cultural research study done to provide information to the Asian, Pacific Islander, and other immigrant communities on issues of domestic violence. Included are articles on: building human rights, colonization, and violence against women, and cultural defenses in the criminal legal system.

## **Domestic Violence in Immigrant & Refugee Communities: Asserting the Rights of Battered Women**

*Family Violence Prevention Fund, 1997*

*Topic: Immigrant Issues*

This manual will help immigration advocates, attorneys, and service providers to better serve the needs of battered immigrant and refugee women. Included are sections on: immigration policy, family law, and criminal law; a profile of domestic violence in immigrant and refugee communities; a guide to Violence Against Women Act's provisions for battered immigrant women; and a nationwide listing of immigration and domestic violence resources.



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## **Domestic Violence in Rural America: A Resource Guide for Service Providers**

*Florida Coalition Against Domestic Violence, 1999*

*Topic: General DV*

This manual gives an overview of Florida's rural initiative in five sections: Building a Network of Empowerment; the Rural Community Organizing Model; Providing Services; Rural Underserved Populations; and Stories of Survivors.

## **Domestic Violence & the Workplace: A Toolkit for Employers**

*Nevada Corporate Citizenship Initiative, 2002*

*Topic: Workplace Violence*

The materials and resources in this Toolkit are to help prevent domestic violence and lessen its impact on our work environments. Provided is an overview of the impact of domestic violence on the workplace, followed by suggestions for things you can do in various departments, such as: creating policies around domestic violence which will inform and protect employees, and which will address safety & security, leave, and hiring & discipline; educating all employees, regardless of employer type, size or location; and promoting the mission of the Corporate Citizenship Initiative among other employers and within our communities.

## **Domestic Violence in the Workplace: A Guide for Employers**

*The American Bar Association Commission on Domestic Violence, 1999*

*Topic: Workplace Violence*

This guide was created to help businesses respond appropriately to domestic violence in the workplace. It promotes awareness, and suggests safety protocols and strategies to protect and assist employees.

## **Domestic Violence & Welfare Benefits: A Manual for Advocates**

*Pennsylvania Coalition Against Domestic Violence, 1999*

*Topic: Economic Justice, General DV*

This manual is designed to inform advocates how they can assist victims of domestic violence who are applying for or receiving welfare. It presents an overview of programs such as: Temporary Aid for Needy Families (TANF) and the Family Violence Option (FVO); and also provides information on emergency housing assistance, food programs, health care, child care, and immigrant status and public benefits.

## **Domestic Violence Legal Advocacy Practice Participation Manual**

*Pennsylvania Coalition Against Domestic Violence & Pennsylvania Commission on Crime and Delinquency, 1997*

*Topic: Legal Issues*

This curriculum will provide the foundation for essential and effective domestic violence legal advocacy practice. Some material will be a more in-depth review from a legal advocacy perspective of information covered in the basic 40-hour domestic violence training course.

## **Domestic Violence: The Law and Criminal Prosecution**

*The Family Violence Project (San Francisco), 1991*

*Topic: Legal Issues*

This manual is intended to serve as an easy-reference guide to assist prosecutors in dealing with domestic violence cases. It includes sections on: recommended procedure, pretrial release considerations, protective orders, victim's issues, children's testimony, expert witnesses, character and conduct evidence, jury issues, and dispositions.

## **Duluth Safety and Accountability Audit: A Guide to Assessing Institutional Response to DV**

*Ellen Pence & Kristine Lizdas, 1998*

*Topic: Advocacy Training*

This guide is a rewrite of Pence's dissertation "Safety for Battered Women in a Textually Mediated Legal System." It outlines a method for increasing agencies' effectiveness in protecting victims of domestic violence. This manual also systematically assesses how well *your* collective procedures provide safety to victims of domestic violence and how well they demand accountability from offenders.

## **Early Childhood, Domestic Violence, and Poverty: Helping Young children and their families**

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*Susan Schechter/the David & Lucile Packard Foundation/the School of Social Work, the University of Iowa, 2004*

*Topic: Child & Teen Abuse*

This manual includes practical guidelines and policy recommendations for pediatric health settings, early childhood programs, family support providers, police, and domestic violence agencies.

## **Effective Intervention in Domestic Violence & Child Maltreatment Cases: Guidelines for Policy and Practice**

*National Council of Juvenile & Family Court Judges, 1999*

*Topic: Child & Teen Abuse*

This manual is intended to offer communities a guiding framework to develop interventions and measure progress as they seek to improve their responses to families experiencing domestic violence and child maltreatment. It presents leaders of communities and institutions with a context-setting tool to develop public policy aimed at keeping families safe and stable.

## **Ending Domestic Violence**

*The Family Violence Prevention Fund*

*Topic: General DV, Culture & Diversity*

This manual contains reports from the global frontlines. Countries featured are: Brazil, Cambodia, China, India, Ireland, Russia, South Africa, and the United States.

## **End Violence: A Manual for Group Leaders (2<sup>nd</sup> Edition)**

*End Violence Alliance, 2001*

*Topic: General DV*

This manual provides a practical step-by-step guide to assist group leaders in planning and implementing a multi-group family violence program; and includes strategies for delivering the program on site at a shelter.

## **Ethics in Victims Services**

*U.S. Department of Justice, 2009*

*Topic: Advocacy Training*

This training, *Ethics in Victim Services*, explores common ethical conflicts and how to apply ethical standards and decision making to resolve them. The targeted audience is for those who work in the field of victims services with at least 2 years of experience. The training material is useful for both supervisors and direct service staff.

## **Expect Respect: A School-based Program Promoting Safe & Healthy Relationships for Youth**

*Safe Place & the National Resource Center on Domestic Violence, 2002*

*Topic: Teen Dating Violence, Teen Violence*

This manual provides an overview of the nationally recognized dating and sexual violence prevention and intervention program, *Expect Respect*. This program was created to provide school-based counseling to children and youth who have experienced abuse, and to implement educational programs on the prevention of dating and sexual violence, sexual harassment, and bullying. Sample forms, flyers, and handouts are also included.

## **The Facts on Teenager and Intimate Partners**

*Family Violence Prevention Fund, 2008*

*Topic: Teen Dating Violence*

Dating violence affects women regardless of their age, but teens are particularly vulnerable. In fact, a woman age 16 to 24 experiences the highest per capita rate of intimate partner violence. Teens and young adults who are disconnected from social support such as school, family, and work are particular risks for domestic violence. This manual will list of the facts, resources and training to teenager about domestic violence.

## **Family Courts (January 1999)**

*State of Nevada Legislative Counsel Bureau, 1999*

*Topic: Legal Issues*

This manual presents the recommendations of the Legislative Commission's Subcommittee to Study Family Courts, with sections on the following: assignment of judges in the District Court, coordination of cases, case management and tracking, mediation, and family court procedures.

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## **Family Policy: Issues Affecting Gay, Bisexual, and Transgender Families**

*Sean Cahill, Mitra Ellen, & Sarah Tobias, 2003*

*Topic: LGBTQ*

This report provides detailed information to state legislators and their staff, family policy advocates, GLBT activists and others on how public policies affect GLBT families. Included are sections on the following: partner and parent-child recognition; health care and end-of-life issues; youth and elder issues; and the legal status of GLBT families in all 50 states.

## **Family Violence and American Indians/Alaska Natives**

*Department of Health & Human Services and Indian Health Services, 2002*

*Topic: Culture & Diversity*

This is a report compiled following extensive research on the topic of violence against American Indian/Alaska Native women.

## **Family Violence: A Model State Code**

*National Council of Juvenile & Family Court Judges, 1990*

*Topic: Legal Issues*

This manual presents recommendations for improving court practices in family violence related cases. Sections include policy, criminal courts, civil courts, and court-related agencies.

## **Family Violence Improving Court Practice**

*National Council of Juvenile & Family Court Judges, 1990*

*Topic: Legal Issues*

This manual presents recommendations for improving court practices in family violence related cases. Sections include policy, criminal courts, civil courts, and court-related agencies.

## **Federal Indian Policy Workbook**

## **Firearms and Domestic Violence: Exploring the Links**

*HELP Network: Chicago, 1998*

*Topic: Advocacy Training*

This manual is intended for researchers and advocates. It provides an update on the role of firearms in domestic violence situations. Sections include Suggested Research Areas, Legislative Update, and an Annotated Bibliography.

## **For Shelter and Beyond: Ending Violence against Women & their Children**

*Massachusetts Coalition of Battered Women Service Groups, Inc., 1992*

*Topic: Advocacy Training*

This manual discusses the Battered Women's Movement, and provides articles on topics such as feminist approaches to supporting battered women, skills for supportive listening, assessing risk, guidelines for running support groups, and understanding diversity and accessibility.

## **Forum on Latino who Batter: Hope for Those who Hurt Others**

*National Latino Alliance for the Elimination of Domestic Violence Conference Proceedings, 2001*

*Topic: Culture & Diversity*

This manual provides information on culture, violence, and oppression, and how these issues relate to Latino batterers, as well as victims of domestic violence.

## **Fuerza Unida: A Manual for Engaging Communities (Case de Esperanza)**

*Casa de Esperanza, 2005*

*Topic: Coordinated Community Response & Collaboration*

This Manual tells the story of an organization that fundamentally changed its philosophy and strategies. The spirit of this change is about mobilization and authentic engagement of a community toward a common goal. The community in this case is Latino, and the goal is the end of domestic violence for the well-being of families and communities.

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## **Full Faith & Credit: A Passport to Safety**

*National Council of Juvenile & Family Court Judges, 1997*

*Topic: General DV*

This manual presents an overview of the Full Faith & Credit provision of the Violence Against Women Act, and presents discussion on the following: legislative provisions for implementation, current practices and problems, and policy issues.

## **Full Report on the Prevalence, Incidence and Consequences of Victim against Women**

*Patricia Tjaden & Nancy Thoennes, 2000*

*Topic: General DV*

This report, from the National Institute of Justice and the Centers for Disease Control & Prevention, presents the findings of the National Violence Against Women Survey that was performed from November 1995 to May 1996.

## **Getting Safe and Sober: Real Tool You can Use**

*Alaska Network on Domestic Violence and Sexual Assault, 2005*

*Topic: Substance Abuse*

*Getting Safe and Sober: Real Tools You Can Use* is a practical tool kit for use with women who have substance abuse or chemical dependence issues and who are, or have been, victims of domestic violence, sexual assault or sexual abuse. The manual can be used to train service providers about the needs of women who experience both substance abuse and victimization.

## **Golden Voices: Support Groups for Older Abused Women**

*The Wisconsin Coalition Against Domestic Violence*

*Topic: Abuse in Later Life*

This manual provides information on how to organize and maintain a support group for older victims of domestic violence, including planning, staffing, pre-group assessments, and group process and content.

## **Guidebook on Vicarious Trauma: Recommended Solutions**

*Jan I. Richardson, Family Violence Prevention Unit of Health Canada, 2001*

*Topic: Mental Health*

Vicarious trauma is a clear and present danger to anti-violence workers and an occupational hazard of the helping professions. This guidebook attempts to recognize the unique experience of anti-violence workers and to promote individual, professional, and organizational solutions to support them.

## **A Guide for Conducting Domestic Violence Assessments**

*Domestic Abuse Intervention Project, 2002*

*Topic: Advocacy Training*

This guide is a tool for practitioners who are intervening in cases where domestic abuse has occurred. It is meant to assess the extent and severity of abuse that has occurred, or is occurring in a relationship. Practitioners such as probation officers, child protection workers, and custody evaluators may find this guide useful when intervening in domestic violence situations.

## **A Guide for Effective Issuance & Enforcement of Protection Orders**

*National Council of Juvenile and Family Court Judges*

*Topic: Legal Issues*

This guide designed to be read and used in whole or in part. While each section is presented separately, the guide presumes that the effective issuance and enforcement of protection orders require all systems to work in concert to achieve the best outcomes for victims and their children

## **(A) Guide to Addressing Domestic Violence in the Latino Community**

*North Carolina Coalition Against Domestic Violence and the Project Esperanza Workgroup, 2003*

*Topic: Culture & Diversity*

This manual includes information on the Hispanic population in the U.S. and legal issues which are relevant to working with battered immigrants, as well as suggestions on providing culturally appropriate domestic services for the Latino community.

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## **A Guide to Interstate Custody**

*National Center on Women & Family Law, 1995*

*Topic: Legal Issues*

This manual explains how domestic violence advocates can help in interstate custody cases. Topics discussed include the Parental Kidnapping Prevention Act (PKPA), the Uniform Child Custody Jurisdiction Act (UCCJA), full faith and credit, and liability when a mother goes “underground.”

## **Guidelines for the Health Care of Intimate Partner Violence**

*Connie Mitchell, M.D.*

*Topic: Health Care*

The premise of this manual is that if health care providers can identify patients who suffer from partner violence and abuse earlier, then they can initiate efforts to prevent further abuse and injury to the patient. This manual was developed by California Medical Training Center.

## **Guidelines for Developing an NPO**

*Nevada Network Against Domestic Violence, 2005*

*Topic: Organizational Development*

This is an overview of the structure, purpose, and inner-workings of nonprofit organizations. Subjects such as personnel issues, orientation and training, and the composition of boards of directors are discussed. This is a handy, accessible guide for anyone considering founding a new nonprofit or attempting to reorganize an existing one.

## **Guidelines for Responding to the Co-occurrence of Child Maltreatment and Domestic Violence**

*Minnesota Department of Human Services*

*Topic: Advocacy Training*

There is growing evidence of the co-occurrence of adult domestic violence and child maltreatment. Child protective services must begin to develop protocols that formally address both of these issues. The purpose of these guidelines is to provide direction to child protections staff when responding to situations in which child maltreatment and domestic violence are both occurring.

## **Homicide at Home**

### **Hope and Power for Your Personal Finances**

*National Coalition Against Domestic Violence, 2000*

*Topic: Economic Justice*

Studies have shown that the fear of poverty or a greatly lowered standard of living is one of the major reasons why people stay in abusive situations. This guide is written to help victims of domestic violence regain control of their financial lives and begin to build a better future for themselves and their children. Topics discussed include taking a financial inventory, building a financial base, getting a job, managing your money, and looking toward the future.

### **Hope and Power for Your Personal Finances: Meeting Guide**

*National Coalition Against Domestic Violence, 2000*

*Topic: Economic Justice*

This manual presents guidelines for conducting groups using the Hope and Power program.

### **How to Start and Facilitate a Support Group for Victims of Stalking**

*The National Center For Victims of Crime, 2009*

*Topic: Stalking*

The purpose of *How to Start and Facilitate a Support Group for Victims of Stalking* is to guide victim service providers, volunteers, and other concerned community members on how to initiate and implement a stalking support group. This handbook provides recommendations on how to locate partners and community support, identify resources, and engage victims who would like to participate in a stalking support group. The information and suggestions were developed from interviews with stalking victim’s service providers, expert research on stalking, and the experience of stalking victims and survivors. This guide is also based on feedback from several support groups who reviewed working drafts.

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## **Identifying Patterns of Criminal Stalking and Related Intimate Partner Crimes**

*Instructor, Marc. A. Guillory/Assistant District Attorney City and County San Francisco, 2010*

*Topic: Stalking*

Actual stalking case profiles are included. While providing details from both the victim and defendant actions and responses, the reader becomes aware of the fear, intimidation, and other tactics that can result in a stalking case. Statistical information is provided sighting the RECON Typology of stalking and provides a clear definition of a intimate stalker, public figure stalker, acquaintance stalker and private stranger stalker.

## **Identifying & Responding to Domestic Violence: Victimization in Health Care Settings**

*Family Violence Prevention Fund, 2002*

*Topic: Health Care*

This manual presents recommendations on how screening for domestic violence victimization, and assessment, documentation, intervention and referrals should occur in multiple settings, and in various professional disciplines.

## **Identifying & Responding to Domestic Violence: Consensus Recommendations for Child & Adolescent Health**

*Family Violence Prevention Fund, 2002*

*Topic: Child & Teen Abuse*

This manual presents specific recommendations for screening and responding to domestic violence in child health settings, and speaks to the need for child health providers to engage in, model, and take leadership in delivering effective primary prevention of domestic violence.

## **The Impact of Domestic Violence on Children**

*American Bar Association Commission on Domestic Violence, 1994*

*Topic: Child & Teen Abuse*

This report contains recommendations for legislation and other policy actions, as well as proposals for what the organized bar and individual attorneys should do to better address domestic violence and its adverse impact on children. Sections include education, treatment, and awareness; legal representation for victims; and custody and visitation.

## **The Impact of Domestic Violence on Your Legal Practice**

*American Bar Association Commission on Domestic Violence, 1996*

*Topic: Legal Issues*

This manual discusses how various types of cases, from divorce to sports and entertainment law, can be impacted by domestic violence. Also included are sections on the issues of safety planning and confidentiality.

## **Improving the Health and Mental Health Care System's Response to Violence Against Women**

*Ending Violence Against Women, 2000*

*Topic: Health Care*

This manual presents sexual assault and domestic violence as overlapping yet distinct health issues, and gives some tips on how we can improve the health care systems' response to these issues. Sections include primary and secondary prevention of violence against women, integrating response in all levels of the health care system, addressing health care policy issues, and making a difference.

## **Improving the Health Care Response to Domestic Violence: A Resource Manual for Health Care Providers**

*Family Violence Prevention Fund, 1995*

*Topic: Health Care*

This manual will present suggestions and strategies for health care providers dealing with patients who are in domestic violence situations. Sections include understanding domestic violence; identification, assessment, and intervention with victims; health care responses to perpetrators, and, finally, establishing an appropriate response to domestic violence in your practice, institution, and community.

## **Improving the Health Care Response to Domestic Violence: A Trainer's Manual**

*Family Violence Prevention Fund, 1998*

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## *Topic: Health Care*

This manual builds on the idea that developing effective, culturally appropriate health care responses to domestic violence requires integrating expertise about: health care, domestic violence, and the impact of culture on health issues and health care delivery. This guide includes sections on screening, assessment, intervention, and documentation; cultural competency; practical applications; and legal issues.

### **Improving Your Health Care Facility's Response to Domestic Violence**

*Nevada Network Against Domestic Violence, 1998*

#### *Topic: Health Care*

This manual includes sections on basic dynamics of domestic violence, cultural competency, legal issues, and clinical strategies for screening, assessment, intervention, and documentation.

### **Improving the Response to Domestic Violence: Recommendations to Federal Agencies**

*Susan Schechter (University of Iowa), 1999*

#### *Topic: Coordinated Community Response & Collaboration*

This report, commissioned by the Centers for Disease Control and Prevention, presents the findings of a needs-assessment done in 1995 to discover the current gaps in community services and interventions as well as the specific violence prevention training and technical assistance needs of communities. This manual will provide accurate information to federal agencies about the growing needs of the domestic violence field and about directions for federal activities.

### **In Her Shoes (game)**

*Washington State Coalition Against Domestic Violence, 2000*

#### *Topic: Coordinated Community Response & Collaboration*

This is an interactive simulation game designed to help care providers and other interested parties gain fuller insight into the experience of DV victims. Participants are assigned a "character card" which provides a brief cases description. Each card provides a set of two choices for the direction the player's character will take. Every time the player draws an "abuse happens" card, s/he must apply makeup or a bandage. A "shadow" player who observes the action and reports on the experience accompanies each character. The game takes approximately 1 ½-2 hours to complete.

### **In Our Shoes: A DV Advocates Guide to Working for Economic Justice in Your Community**

*Altria Group, 2005.*

#### *Topic: Economic Justice*

This workbook offers guidelines for DV workers to organize their colleagues, mobilize community groups, and advocate for their clients regarding the important issue of economic justice. Exercises are included.

### **In Her Shoes (Game) The Economic Justice Version**

*Washington State Coalition Against Domestic Violence, 2004*

#### *Topic: Economic Justice*

'In Her Shoes' is an activity that will help participants understand the ups and downs a battered woman experiences over the course of many years. The scenarios in 'In Her Shoes' are based on true stories – the experiences of women with abusive partners as told to us by them. The stories reflected here typify the complex and dynamic nature of domestic violence, while also calling out the more specific barriers that battered women face when they are poor or become poor as a result of domestic violence.

### **In Their Shoes: Teens and Dating Violence**

*Washington State Coalition Against Domestic Violence, 2010*

#### *Topic: Teen Dating Violence*

'In their Shoes: Teens and Dating Violence' is a scenario-based training designed to help participants learn what dating is like for today's teens – from their perspective. Participants will become teen characters, make choices about their relationships, and see what happens. 'In their shoes' provides a snapshot of unhealthy teen relationships and generates a thoughtful discussion about how adults may better understand and more effectively engage with teens. It does not include the full range of teens' experiences and does not propose a specific solution to ending dating violence.

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## **In Touch with Teens: A Relationship Violence Prevention Curriculum for Youth Ages 12 – 19**

LACAAW, 1995

*Topic: Child & Teen Abuse*

The purpose of this curriculum is two-fold: 1) To prevent youth in general from resorting to acts of violence, coercion and/or abuse as a means of conflict resolution or attempting to dominate and control others; and 2) To re-educate youth who have already begun to exhibit abusive and violent behaviors within their own interpersonal relationships.

## **Intimate Partner Violence during Pregnancy: A Guide for Clinicians**

American College of Obstetricians & Gynecologists, 2000

*Topic: Health Care*

This manual serves as an educational tool for obstetrician-gynecologists to understand the important role they can play in identifying intimate partner violence during pregnancy, and teaches how they can provide appropriate interventions. It includes a hard copy of 44 slides, accompanying speaker notes, a bibliography, resource lists, and a CD-Rom with two PowerPoint slide presentations.

## **Introduction to Program Evaluation Participant Guide and Case Studies**

Thomas J. Chapel, Ma MBA/Vice President, /Orco Marco

*Topic: Organizational Development*

Evaluation procedures provide a feedback loop for data that can be used to refine programmatic operations and procedures.

## **Inventory of Domestic Violence Public Awareness Campaigns**

NNEDV, 2006

*Topic: Coordinated Community Response & Collaboration*

This manual is a complete listing of each state Domestic Violence awareness campaigns over time. This manual will help statewide coalitions identify new ideas to promote public awareness of the fact that domestic violence is a social problem and one way to stop domestic violence is to promote awareness of it.

## **It is Their Issue: A Simple and Straightforward Guide to Turning Youth into Facilitators of Dating Violence 101**

Break the Cycle, 2007

*Topic: Teen Dating Violence*

This guide was created for adult leaders and practitioners to train youth in teaching their peers about abusive relationships.

## **A Judicial Guide to Child Safety in Custody Cases**

National Council of Juvenile and Family Court Judges, 2011

*Topic: Legal Issues*

It is a national level bench tool for judges on making safe and appropriate child custody and visitation determinations in cases involving domestic violence. It also represents suggested best practices for issuing and enforcing custody orders.

## **Justice in the Domestic Relations Division of the Philadelphia Family Court: A Report to the Community**

Women's Law Project, 2003

*Topic: Legal Issues*

This report is based on courtroom observations and information from lawyers and consumers, and targets issues common to family court proceedings. Topics include child custody, child support, divorce, and domestic violence. Issues of staffing and funding problems in Philadelphia-area family courts are also discussed.

## **Kid & Teen Safe: An Abuse Prevention Program for Youth with Disabilities**

Safe Place & the National Resource Center on Domestic Violence, 2002

*Topic: Disabilities*

This manual provides a description of the *Kid & Teen Safe Program*, which was created to provide abuse intervention and prevention services to children and youth with disabilities. This document describes the effects of interpersonal violence on children and youth, as well as the increased vulnerability of youth with disabilities. Also included are information about the development, implementation, and evaluation of this program, as well as sample forms, flyers, and handouts.



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## **Leadership Lost: A Study on Executive Director Tenure and Experience**

### **Legal Manual for Wisconsin Domestic Violence Programs**

*Wisconsin Coalition Against Domestic Violence, 2000*

*Topic: Legal Issues*

This manual offers an overview of the Wisconsin legal system and domestic violence programs.

### **Legal Resources Kit/ Domestic Violence & Child Custody**

*Legal momentum Advancing Women's Rights-2005*

*Topic: Legal Issues*

This legal resource kit is designed to give an overview of the protections provided by the laws of different states so that you can make informed decisions about how to deal with domestic violence issues in the context of custody disputes. *This kit is not a substitute for the services of an attorney.*

### **Legal Rights of Immigrant Victims of DV**

*Proceedings from the 2002 Battered Immigrant Victim Summit – Las Vegas, NV, 2002*

*Topic: Legal Issues, Immigrant Issues*

This manual contains information on various aspects of immigration law as it relates to battered Immigrant women. Sections include I-360 Self-Petition, U&T Visas, public benefits, protection orders, and working with immigrant victims.

### **Love is not Abuse: A Teen Dating Violence Prevention Curriculum**

*Liz Claiborne, Inc., 2005*

*Topic: Teen Dating Violence*

The focus of this curriculum is on three critical goals:

- Increase students' understanding of teen dating violence
- Enable students to reach out to a friend or family member who may be experiencing dating violence
- Increase help-seeking behavior among students involved in abusive dating relationships.

*Love is Not Abuse* blends literacy with health education. It draws on the motivating power of literature to build students' reading, interpretation, and writing skills, and introduce skills for preventing and responding to dating violence.

### **Making the Connection: Domestic Violence and Public Health**

*End Abuse/Family Violence Prevention Fund & Funded by the Conrad Hilton Foundation with support from the U.S. Dept. of Health and Human Services, Administration for Children and Families, 2004*

*Topic: Health Care*

This curriculum has been designed for people working in the public health arena including local health departments, program managers, health policy makers, and educators as well as people working in the field of domestic violence.

### **Making the Peace: An Approach to Preventing Relationship Violence Among Youth**

*National Resource Center on Domestic Violence, 2000*

*Topic: Teen Violence*

*Making the Peace* (MTP) is a comprehensive training and organizing program, designed by staff of the Oakland Men's Project, to prevent male-to-female family and dating violence among youth ages 14-19.

### **Managing Your Divorce: A Guide for Battered Women**

#### **Administrando Su Divorcio: Un Manual para Mujeres Agredidas**

*National Council of Juvenile & Family Court Judges, 1998*

*Topic: Legal Issues*

This manual is intended for battered women who are representing themselves, without an attorney, in court cases involving child custody. It is not; however, a recommendation to go into court unrepresented, and in fact begins with a section entitled "How to Find an Attorney." Other sections include financial considerations, custody and divorce mediation, and how to gather evidence to present at trial.

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## **The Military Response to Victims of Domestic Violence: Tools for Civilian Advocates**

*Judith E. Beals, J.D., 2003*

*Topic: Coordinated Community Response & Collaboration, Advocacy Training*

This handbook was designed for civilian advocates working with military victims of domestic violence – both active duty victims and partners of active duty service members.

## **Model Project to Address Domestic Violence in the District of Columbia**

*DC Coalition Against Domestic Violence, 2008*

*Topic: Coordinated Community Response & Collaboration*

The report details both the progress of, and the lessons learned, through the three-year collaborative Model Project initiative funded by the District of Columbia government. The Model Project combined: the experiences of survivors; the expertise of anti-domestic violence service providers; and, the knowledge and leadership of the DC Coalition against Domestic Violence, to identify service provision gaps among under-served populations, and to create best practices and innovative solutions for systemic reform.

## **More than Shelter: A Manual on Transitional Housing**

*Women's Institute for Housing and Economic Development*

*Topic: Advocacy Training*

Provided after crisis or homeless shelter, transitional housing is a bridge to self-sufficiency and permanent housing. Residents typically remain in transitional housing from six months to two years, and are generally required to complete a contract of their goals. This manual has been designed to give a clear description of the issues relevant to transitional housing programs and practical guidelines to start such a program.

## **The Multilingual Access Model**

*Asian Women's Shelter (California), 1999*

*Topic: Culture & Diversity*

This manual presents the Asian Women's Shelter in San Francisco, which is a safe refuge and multilingual, multicultural program dedicated to Asian battered women and their children. It is intended to serve as a model for anyone looking to begin a multilingual program. Included are sections on: laying the foundation; multilingual access model development; and the crucial roles of language advocates; as well as handouts.

## **A National Curriculum for Presenting the Model Code on Domestic and Family Violence**

*National Council of Juvenile & Family Court Judges & the Conrad N. Hilton Foundation, 1991*

*Topic: Advocacy Training*

This manual sets forth guidelines for presenting the Model Code to a group. Chapters include working with the curriculum, preparatory reading, instructional methods, sample agendas, and instructional support materials.

## **National Health Care Standards Campaign on Family Violence**

*End Abuse/Family Violence Prevention Fund & Funded by the Conrad Hilton Foundation with support from the U.S. Dept. of Health and Human Services, Administration for Children and Families, 2004*

*Topic: Health Care*

This document summarizes the accomplishments of the campaign and we hope it will be useful to you as you encourage others in your state to join your efforts to improve the health care response to family violence.

## **National Institute of Justice Journal, Intimate Partner Homicide**

*U.S. Department of Justice Office of Justice Programs, 2003*

*Topic: Coordinated Community Response & Collaboration*

This journal contains a collection of articles all having to do with the topic of domestic violence related deaths.

## **National Institute of Justice Research Report, Domestic and Sexual Violence Data Collection**

*National Institute of Justice and Bureau of Justice Statistics, July 1996*

*Topic: Coordinated Community Response & Collaboration*

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This report discusses data collection issues and suggests actions for improving and expanding data collection and reporting at the state and national levels.

## **The Nature and Dynamics of Domestic Violence, A Framework for Understanding (Spanish)**

The Missouri Coalition Against Domestic Violence

*Topic: Coordinated Community Response & Collaboration*

This is a training manual for care providers, as well as a resource list for women seeking help. Physical, sexual, psychological and economic abuses are defined, and the roles of various agencies, including social service and law enforcement, are describes. The manual also provides relevant data, such as incidence of abuse, and numbers of DV deaths. The Spanish version of this manual entitled “La Naturaleza y Dinamicas de la Violencia Domestica: Un Marco para Entender” is also available.

## **Navigating Custody & Visitation Evaluations in Cases with Domestic Violence**

National Council of Juvenile and Family Court Judges

*Topic: Advocacy Training*

This publication is designed to be a practical tool for judges on how to order, interpret, and act upon child custody evaluations and includes bench cards and supplementary materials.

## **Nevada Domestic Violence Resource Manual**

Urban Group LLC, 2000

*Topic: Advocacy Training*

This manual is written for law enforcement, prosecutors, the judiciary, attorneys, and advocates; and serves as a comprehensive guide to domestic violence issues in Nevada. It provides background information on domestic violence and an overview of domestic violence laws, along with chapters devoted specifically to Law Enforcement, Prosecution, Judiciary, Civil Practice, and Victim Services.

## **The Nonprofit Quarterly Board with Care**

The Nonprofit Quarterly

*Topic: Organizational Development*

It consists eight articles about the relationship between the board and organization and the suitable image of the board.

## **Now that We Know**

Washington State Coalition Against Domestic Violence, 2008

*Topic: Fatality Review*

## **Open Minds, Open Doors**

NCADV

*Topic: Disabilities*

This technical assistance manual is to assist programs become accessible to women with disabilities.

## **Organizing Communities to Challenge Violence against Women**

Shamita Das Dasgupta/Praxis International, 2002

*Topic: Coordinated Community Response & Collaboration*

This handbook is offered as a practical guide to gathering a community’s energies around the issue of domestic violence. It focuses on assisting individual who would become grassroots organizers.

## **Organizing with Passion: Domestic Violence Organizing Strategies**

Praxis International, 2001

*Topic: Organizational Development*

This manual highlights organizing on domestic violence in rural communities. Sections include building trust, relationships, community attitudes, organizer strategies, and case studies.

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## **Police Domestic Violence: A Handbook for Victims**

*Diane Wetendorf, 2006*

*Topic: Advocacy Training*

This manual is designed to assist women whose batterers are police. This manual offers insight into the tools and tactics, which are used by batterers

## **Poverty and Sexual Violence**

*Pennsylvania Coalition Against Rape, 2007*

*Topic: Sexual Violence*

The Pennsylvania Coalition Against Rape is a non-profit organization working at the state and national levels to prevent sexual violence. The purpose of this guide is to support advocates in their economic advocacy efforts –to validate and strengthen what they already do and provide a philosophical framework for integrating economic advocacy into the work of all levels.

## **A Practical Guide to Evaluating Domestic Violence Coordinating Councils**

*Nicole E. Allen, Ph.D. and Leslie A Hagen, J.D., 2003*

*Topic: Coordinated Community Response & Collaboration*

This booklet was produced for state domestic violence coalitions and community-based programs to use in addressing critical issues when identifying and responding to the needs of all victims and survivors of domestic violence.

## **Practical Implications of Current Domestic Violence Research: For Law Enforcements, Prosecutors, and Judges**

*National Institute of Justice, 2009*

*Topic: Legal Issues*

The purpose of this work is to describe to practitioners what the research tells us about domestic violence, including its perpetrators and victims, the impact of current responses to it and more particularly, the implications of that research for day-to-day, real-world responses to domestic violence by law enforcement officer, prosecutors and judges. Most but not all of the research reports discussed in this brief are from studies funded by the National Institute of Justice and/or published in a variety of refereed journals

## **Pre-Sentence Investigations and Sentencing Recommendations for Domestic Violence Related Misdemeanors**

*Arrowhead Regional Corrections (Duluth), 1997*

*Topic: Advocacy Training, Coordinated Community Response & Collaboration*

This manual presents ideas on how to perform a comprehensive assessment that will distinguish an offender who has engaged in very little violence and who does not pose a great threat to the victim from an offender who has established a serious pattern of violence, intimidation, and coercion, and whose victim(s) are in great danger. These distinctions are necessary to meet three crucial goals of sentencing: protecting the victim, creating deterrence for a specific offender, and creating a general deterrence to this kind of violence in the community.

## **Promising Practices: Improving the Justice System's Response to Violence against Women**

*STOP Violence Against Women Grants Technical Assistance Project, 1998*

*Topic: Coordinated Community Response & Collaboration*

This manual is designed to help jurisdictions adapt and tailor approaches to their unique needs and circumstances. Thirty-two practices address a range of issues and problems communities may face as they develop coordinated responses to violence against women. While not every practice will be suited to the needs of every locality, practitioners can benefit from thinking about whether the practices presented in the manual offer new ideas or techniques that could improve their response to domestic violence, sexual assault, or stalking.

## **Promising Practices: Checklists for Law Enforcement**

*STOP Violence Against Women Grants Technical Assistance Project, 2000*

*Topic: Coordinated Community Response & Collaboration*

This guide can be used alone, or as a companion piece to the above referenced manual *Promising Practices: Improving the Criminal Justice System's Response to Violence Against Women*. It is intended to help dispatchers and responding and investigating officers, as well as supervisors and agency policy-makers, to assess their response to sexual assault, domestic

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violence, and stalking cases. This checklist will help practitioners affirm effective policies and practices already in place, and identify weaknesses or gaps that need to be addressed in their current approach to such cases.

### **Promising Practices: Checklists for Prosecution**

*STOP Violence Against Women Grants Technical Assistance Project, 2000*

*Topic: Coordinated Community Response & Collaboration*

This guide can be used alone, or as a companion piece to *Promising Practices: Improving the Criminal Justice System's Response to Violence Against Women*. It is intended to help practitioners evaluate the effectiveness of policies and practices already in place and identify weaknesses or gaps in their current approach. Fully implementing the Checklist's practices will help prosecution staff safely and sensitively intervene to protect victims and hold offenders accountable for their violent actions.

### **Raising Our Voices: Queer Asian Women's Response**

*Family Violence Prevention Fund, 2002*

*Topic: LGBTQ, Culture & Diversity*

This manual is based on the results of a focus group with Queer Asian Immigrant women and Asian American women from different backgrounds. Included are: major recommendations to service providers, community intervention strategies, and a National Directory for Queer Asian Resources.

### **Raising the Standard of Practice: Justice in Civil Courts for Victims of Domestic Violence**

*Domestic Violence Civil Law Institute, 2002*

*Topic: Legal Issues, General DV*

This is an extensive conference manual for the Institutes 2002 meeting. Included are the agenda, presenter information, and outlines for the presentations. Areas such as Native law, Immigrant relief, and ethics are covered.

### **Reaching Rural Communities: A National Assessment of Rural Domestic Violence Service Needs**

*Susan Murty & Susan Schechter (University of Iowa), 1999*

*Topic: Advocacy Training*

This study provides an assessment of rural domestic violence services in the U.S. It identifies barriers which rural battered women experience when they attempt to stop the abuse and find safety. It puts a special focus on rural women of color and other underserved groups of women; assesses the accessibility of domestic violence services and batterers intervention programs in rural communities; and finally, highlights a set of innovative programs which have been successful in rural areas and which might serve as models to programs in other communities.

### **Real Tools: Responding to Multi-Abuse Trauma**

*Alaska Network on Domestic Violence and Sexual Assault, 2011*

*Topic: Advocacy Training*

This advocacy training guide is to help advocates and other service providers understand the safety, autonomy, recovery, wellness and justice needs of people who are impacted by multiple co-occurring issues.

### **Reasonable Efforts Checklist for Dependency Cases Involving Domestic Violence**

*National Council of Juvenile and Family Court Judges/ Family Violence Department, 2008*

*Topic: General DV*

This checklist is to assist dependency court judges in identifying factors that should be considered when making reasonable efforts determinations in cases involving domestic violence.

### **Relationship Traffic Young Adult Version**

*SAMHSA Community Collaborations, 2007*

*Topic: Advocacy Training*

This curriculum was designed as a guideline for group facilitators; agencies should feel free to adapt it to the needs of specific population of homeless youth in size and dynamics of individual groups. This curriculum has been implemented in drop-in-centers and shelters, with minor youth and older youth, and with youth new to the street and with chronically homeless

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youth. It has been implemented with youth (young adults range in ages 18 and above), who have personal experience with intimate partner violence and those who have no personal experience with intimate partner abuse.

### **Relationship Traffic Version for Minors**

*SAMHSA Community Collaborations, 2007*

*Topic: Advocacy Training*

Relation Traffic was created as an intimate partner abuse prevention curriculum specifically for runaway and homeless youth. Existing curricula on dating violence are largely designed to be delivered in schools and do not address the special context of homeless youth. In addition almost all of the curricula focused on males as the only perpetrator. Our own data and experience demonstrates that there is a lot of two-way partner violence and abuse that occurs on the street and there was concern about alienating our target audience if we had a “male-blaming”. A substantial number of youth on the street are gay or lesbian and any curriculum needs to be inclusive. Unfortunately, many street youth do not have good reading skills and need interactive, multisensory teaching strategies.

### **Respect Works: Prevent Sexual Violence in Our Workplaces**

*National Sexual Violence Resource Center, 2009*

*Topic: Workplace Violence*

The National Sexual Violence Resource Center (NSVRC) develops a yearly national campaign to promote awareness about sexual violence as a major public health and social justice issue while reinforcing the need for prevention efforts. This packets contains an outreach guide for the workplace, a campaign packet and a DVD containing ideas for campaign materials

### **Responding to Domestic Violence in Nevada: A Plan of Action**

*Project of: Nevada State Team & Nevada Network Against Domestic Violence-1995*

*Topic: General DV*

Nevada is the first state to require all of its judges to attend mandated domestic violence training. The judges convene through series of town meetings throughout the state to elicit testimony from individual Nevada citizens about the most serious obstacles and about possible solutions, and recommendations for actions to address the issue of domestic violence in Nevada.

### **Responding to People Who Have Been Victimized by Individuals with Mental Illness**

*Office for Victims of Crime/Justice Center-2008*

*Topic: Mental Health, Coordinated Community Response & Collaboration*

This guide, written for policymakers in state and local government, as well as for the people working on the front lines of the criminal justice and mental health systems, highlights issues related to this long-overlooked subset of victims. Policymakers can use this guide to enhance their understanding of issues related to the rights and safety of these crime victims.

### **Responding to Violence Crimes against People with Disabilities: A Manual for Law Enforcement**

*ASAP, Safe Place, 2005*

*Topic: Disabilities*

“Responding to Violent Crimes Against Persons with Disabilities”, provides information about the various disabilities and disability etiquette; the dynamics of domestic violence, sexual assault, and caregiver abuse against people with disabilities; comprehensive safety planning for crime victims with disabilities; and strategies for taking a proactive approach to providing accessible services to crime victims of disabilities.

### **Responding to the Dual Issues of Battering and Child Abuse**

*Minnesota Coalition for Battered Women*

*Topic: Advocacy Training*

The primary purpose of this manual is to provide guidance and information for Minnesota’s battered women’s advocates as they work to best meet the individual and systems advocacy needs of battered women with children at risk of involvement, or already involved with the child protection system.

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## **Rural Law Enforcement Training: Domestic Violence Intervention and Investigation**

### **Sacred Circle Domestic Violence Information & Resource Packet**

*Karen Artichoker and Marlin Mousseau, 2006*

*Topic: Native Americans*

The intent of this packet is to provide you with information that will help create a foundation for strategies and response to violence against native women. Materials were chosen to give a brief overview of the dynamics of domestic violence and related issues. How a program defines the problem will determine the program's response.

### **Safe Families-Safe Homes: A Domestic Violence Collaborative Delivery Model Curriculum**

*Glennwood Research: University of Southern Maine-2005*

*Topic: General DV*

This curriculum was developed in response to a request by the Head Start Bureau. The content was guided, in part, by Family Service Workers from across the country. Family Service Workers were contacted; helping us identify the information on domestic violence they felt was needed to work effectively with families.

### **Safe Havens for Pets: Guidelines for Programs Sheltering Pets for Women who are battered**

*Frank R. Ascione, Ph.D. (Utah State University), 2000*

*Topic: Pet & DV*

This manual overviews pet sheltering programs throughout the country, and includes guidelines on developing a pet sheltering program, sample forms, examples of collaborative efforts already in place, and much more.

### **Safety First: Battered Women Surviving Violence When Alcohol and Drugs are Involved**

*Minnesota Coalition for Battered Women, 1992*

*Topic: Substance Abuse*

This guide for counselors and advocates, and the accompanying booklet for battered women, was designed to aid in exploring how physical and/or sexual abuse has affected one's use of alcohol or drugs, and how the chemical use has affected one's life. The guide includes sections on: understanding battering, improving chemical health services for battered women, advocacy for battered women when alcohol and drugs are involved, and some suggested readings. The booklet includes: definitions of abuse, seeking assistance from advocates, looking at your chemical use, and what to look for in a chemical health professional.

### **Safety for Women: Monitoring Batterers' Programs**

*Pennsylvania Coalition Against Domestic Violence, 1988*

*Topic: Batterer Intervention*

This manual looks at both the safety issues for battered women and possible tools that can be used to encourage change in men who batter women.

### **Serving Women with Disabilities: A Guide for Domestic Abuse Programs**

*Center for Research on Women with Disabilities, 1999*

*Topic: Disabilities*

This manual was produced to raise the consciousness and awareness level of both domestic violence service providers and the staff of independent living centers, to the needs of domestic violence victims who are also women with disabilities. Included is an example of a disability screen worksheet, as well as information on the Americans with Disabilities Act.

### **Shelter from the Storm**

*Child Witness to Violence Project*

*Topic: Advocacy Training*

This manual is designed for shelter workers and counselors who facilitate counseling with children. This manual addresses the challenges of working with children, ways to get a child to talk, and basic ideas regarding how to set up a room so that a child is willing to speak openly with you about domestic violence.



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## **Somewhere to Turn: Making Domestic Violence Services Accessible to Battered Immigrant Women**

*Leslye E. Orloff & Rachel Little (Ayuda, Inc.), 1999*

*Topic: Immigrant Issues*

The materials included in this manual are to be used to develop individual agency programs and to raise general awareness about the particular legal and social service issues affecting battered immigrants. Sections include: cultural competency training, cross-cultural interviewing, recruiting, and hiring multilingual and multicultural staff, creative use of Protection Orders in battered immigrant cases, and model programs.

## **Staff and Volunteer Training Manual of NNADV**

*Nevada Network Against Domestic Violence, 1999*

*Topic: Organizational Development*

This manual is intended for use by domestic violence programs, and provides an overview of a variety of topics, including: healthy communication, oppression, child abuse, elder abuse, ritual abuse, working with clients, and self-care.

## **Staffing a Domestic Violence Program: Personnel Issues Explored**

*Felicia Collins-Correia, MS, MPH, 1999*

*Topic: Organizational Development*

This guide discusses the proper management techniques for staffing a domestic violence program. Sections include: the ten commitments of leadership; exploring informational, intellectual, interpersonal, and interventional competencies; and the interviewing and hiring processes.

## **Stalking and Domestic Violence**

*U.S. Department of Justice, May 2001*

*Topic: Stalking*

This report is broken down into five chapters: Cyber stalking - A New Challenge for Law Enforcement, Law Enforcement and Prosecution Response to Stalking – Results of a National Survey, Victim Needs, State Stalking Legislation Update – 1998, 1999, and 2000 Sessions, and Federal Prosecutions.

## **Start-up Manual: A Workbook for New Domestic Violence Service Providers (2<sup>nd</sup> Edition)**

*Missouri Coalition Against Domestic Violence, 1998*

*Topic: Organizational Development*

This manual is intended for use by individuals who are looking to start a domestic violence program. It will help to maximize one's understanding of all facets of developing a Board of Directors and a program. It includes guidelines to follow to ensure quality domestic violence services, offering concrete examples, explanations, and sample policies and forms that easily can be tailored to serve any domestic violence organization.

## **State Codes on Domestic Violence, Analysis, Commentary and Recommendation**

*National Council of Juvenile and Family Court Judges, 1992*

*Topic: Legal Issues*

This report covers the achievements of legal reform efforts over the last two decades directed at ending domestic violence, protecting its victims and both constraining and transforming its perpetrators.

## **State Domestic Violence Dual Coalitions: A Directors Guide**

*Changing Minds Organization/Excerpt from Peace Work*

*Topic: Organizational Development*

This Manual provides different topics for directors pertaining to staff issues, conflict, empowering staff, ethics, organizational structure, marketing, etc.

## **Stop the Violence, Break the Silence**

*ASAP Safe Place, 2003*

*Topic: Disabilities*

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This manual exposes the relationship between abuse and disability and works to assist crisis intervention and disability agencies as they provide accessible services to all people. It also provides examples of materials to be used when presenting sexuality education and abuse prevention education to people with developmental or cognitive disabilities.

### **Substance Abuse Treatment and Domestic Violence**

*U.S. Department of Health & Human Services, 1997*

*Topic: Substance Abuse*

This manual represents the views of domestic violence and substance abuse treatment experts on the integration of the domestic violence and substance abuse fields. Included are the following sections: Screening, Referral, and Treatment of Survivor and Batterer Clients; Screening for Child Abuse; Legal Issues; and Establishing Linkages.

### **Suggested Health Care Protocols for Assisting Victims of domestic Violence in Nevada**

*Nevada Office of the Attorney General & NNADV, 1994*

*Topic: Health Care*

These suggested protocols have been compiled from models throughout the country, and have been specifically tailored for use in the State of Nevada with the input and assistance of local health care professionals and service providers.

### **Supervised Visitation Programs: Information for Mothers Who have Experienced Abuse**

*Greater Hartford Legal Aid/Family Violence Prevention Fund*

*Topic: Advocacy Training*

This guide is about supervised visitation programs. It was written specifically for mothers who are afraid of their children's father or were abused by him. Every supervised visitation program is different. You have a right to ask questions and to understand how the staff will supervise visits with your children.

### **Take a Stand: Respect the Legacy, Respect Black Women**

*Praxis International, 2004*

*Topic: Culture & Diversity*

These materials include a CD to aid organizations that are developing or have developed Black advocacy programs, have specific training for advocates who work with Black battered women, or are working with established Black community organizations.

### **Teen Dating Violence Prevention and Intervention Strategies**

*Praxis International/The Office on Violence Against Women, U.S. Department of Justice, 2006*

*Topic: Teen Dating Violence*

These materials can be used separately or in conjunction with the DVD training video. They can be used to raise awareness in your community about teen dating violence, to train new staff and volunteers, and to enhance further your intervention and prevention strategies when advocating for victims, youth at risk, and adolescent perpetrators.

### **The Teen Safe Curriculum**

*Center for Young Women's Health, 2005*

*Topic: Teen Dating Violence*

This manual is designed to give adolescent girls between the ages of 12 and 15 a clear understanding of healthy relationships, the dynamics of dating violence, and that a person always has the right to say no.

### **Transitioning Our Shelters: A Guide to Making Homeless Shelters Safe for Transgender People**

*The National Gay and Lesbian Task Force Policy Institute, 2003*

*Topic: LGBTQ*

This manual provides ideas on the ways to provide safer shelter for transgender people by making a few changes in policy and procedures that will maintain personal privacy and safety for all shelter residents.

### **Unbalanced Scales: Gender and the Justice System**

*Madeline Comeau*

*Topic: Coordinated Community Response & Collaboration*

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Judges, defense lawyers and prosecutors, police, parole officers, teachers and students of law enforcement, social agencies that help women... these are the intended audiences of this manual. The problem discussed is the re-victimization of women at the hands of the justice and social systems after these women have already been the victims of the crime of domestic violence. The manual is a consciousness-raising tool about this systematic discrimination and gender bias. It helps viewers identify specific policies, procedures, and practices which may appear neutral and fair but which, in actuality, have an adverse impact on women. This manual has a corresponding video.

### **Unheard Voices: Domestic Violence in the Asian American Community**

#### **Violence Against Native Women**

*Office on Violence Against Women-2006*

*Topic: Native Americans*

This manual is intended to serve as a guide to practitioners who represent Native women who are the victims of domestic and sexual violence paring the basic legal protections that exist for crime victims. Sections include: the right to notice, the right to protection from offender harm, the right to attend the trial, and victims' rights at the juvenile level.

#### **Violence Against Women Prevention Programming: Report on what is in Use**

*National Violence Against Women Prevention Research Center, 2003*

*Topic: Advocacy Training*

This report presents the results of a survey of violence against women centers and the extent to which they provide prevention programs and information, in addition to their palliative services. The report also suggests ways to systematize existing prevention program evaluation.

#### **Violence in the Family: A Workshop Curriculum for Clergy & Other Helpers**

*Marie M. Fortune, 1991*

*Topic: Advocacy Training*

This curriculum is designed to be used as a resource tool by both individuals and groups. It describes some of the activities in planning, organizing, implementing, and evaluating workshops on violence in families for religious and secular professionals. Sample outlines and detailed formats are included, along with in-depth articles to be used as background material.

#### **When Battered Women are Charged with Crimes: A Resource Manual for Defense Attorneys and Expert Witnesses**

*National Clearinghouse for the Defense of Battered Women, 1996*

*Topic: Legal Issues*

This manual contains sections on: battered women who kill the validity and use of evidence in criminal trials, confidentiality, and the role of battered women's advocates.

#### **When Battered Women Stay: Advocacy Beyond Leaving**

*Jill Davies-2008*

*Topic: Advocacy Training*

This paper raises key issues and questions not as a criticism of our current advocacy, but as one tool to help us all to explore some next steps toward expanding that advocacy. This is not the first discussion about survivors who stay and certainly will not be the last.

#### **When will they Learn? Educating to End Domestic Violence**

#### **WHO Ethical and Safety Recommendations for Interviewing Trafficked Women**

*Cathy Zimmerman, World Health Organization, 2003*

*Topic: Advocacy Training*

This is a step-by-step guide to the delicate process of interviewing women who have been trafficked into prostitution and/or slavery. The interviews described here are conducted for the purpose of data collection, rather than client care, and so interviewers must adhere to strict ethical guidelines. The author describes the balance that must be struck between collecting accurate information and refraining from harming subject by re-traumatizing them or invading their privacy unnecessarily.

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### **Will you hold my child...?**

*Praxis International*

*Topic: Advocacy Training*

This is a complete training package for creating the original drama production on creating successful interventions in cases of battering that involve children and training in your community. It includes a script, workshop discussion guide, an agency report audio track, an agency report video slideshow, and a production guide for actors.

### **Women Used in Prostitution: A Handbook for Rural Advocates**

*Connie Sponsler-2004*

*Topic: Advocacy Training*

This is a handbook for experienced battered women's advocates on providing advocacy in rural areas for women who have been prostituted. It will help advocates understand that prostitution looks like in rural areas, what prostituted women need, and how shelters and advocacy programs can best advocate for them. It provides information on the specific needs of prostituted women and directs advocates to additional resources for women.

### **Work to End Domestic Violence Organizer's Kit**

*Family Violence Prevention Fund*

*Topic: Workplace Violence*

This kit contains educational materials, ideas, strategies, and recommendations for organizing your workplace response to domestic violence.

### **Youth Dating Violence Train-the-Trainer Seminar**

*Public Training Institute, 2004*

*Topic: Teen Dating Violence*

This seminar binder takes you step-by-step through the process of correctly training individuals to teach others about youth dating violence. It includes materials that can be copied and used as handouts and a video.